

**DEPARTMENT OF ENVIRONMENTAL SCIENCE**  
**GOVERNMENT DEGREE COLLEGE RAMNAGAR**  
**SUBJECT: ENVIRONMENTAL SCIENCE**

**Programme learning outcomes in BA/B.Sc./B.com/BBA/BCA**

PO<sub>1</sub> : To demonstrate an integrative approach to environmental issues with a focus on sustainability.

PO<sub>2</sub>: Use critical thinking, problem solving, and methodological approaches in environmental problem solving.

PO<sub>3</sub>: To understand students about the Environment and the ecosystem, biodiversity and its conservation., natural resources and its conservation.

PO<sub>4</sub>: To enhance the knowledge of students regarding environmental pollution and disaster management, environment and human health, environment treaties, laws and ethics.

PO<sub>5</sub>: To acquaint students with existing issues related to solid waste and environment impact assessment and to familiarize/technologies available for the redress of these issues.

PO<sub>6</sub>: To aware the students about the Environmental pollution and Management, Environmental Hazards : concept and management.

PO<sub>7</sub>: TO disseminate awareness regarding Environmental issues hence acting as the agents of change.

**PROGRAMME OBJECTIVES**

- To impart basic knowledge about the environment and its allied problems.
- To develop an attitude of concern for the environment.
- To acquire skills to help the concerned individual in identifying and solving environmental problems.
- To develop a practical knowledge in solving environmental related problems like solid waste management and disaster management.
- To develop the ability to apply the knowledge acquired in the classroom to solve specific problems of environment.
- A comprehensive understanding towards contemporary and futuristic environmental issues there by evolving and generating their remedies and solutions for a healthy and sustainable ecosystem.
- Developing a basic comprehension of the natural and human induced disasters.
- Develop a deep concern with nature and natural processes.

